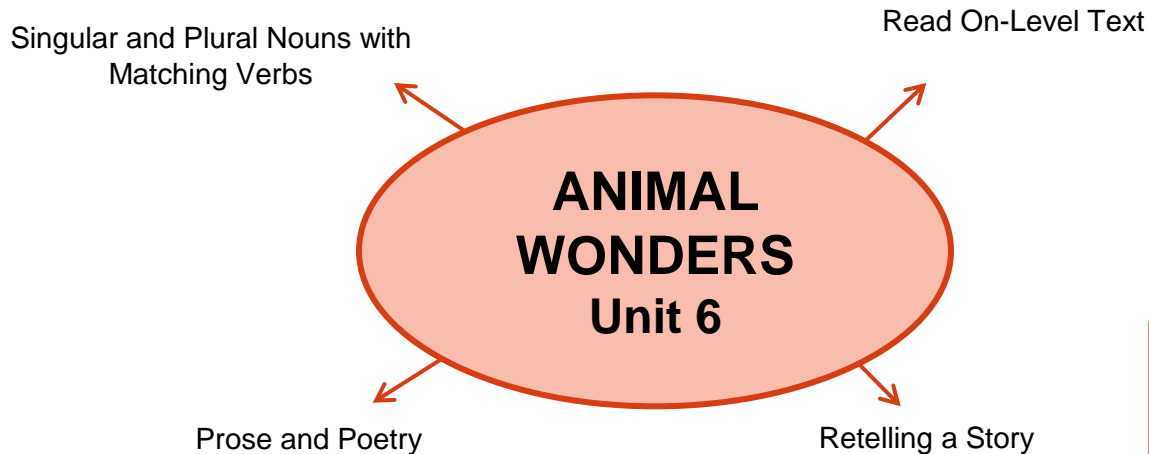


LANGUAGE ARTS

GRADE ONE UNIT 6 – ANIMAL WONDERS



Essential Understandings/Learning Goals:

RF.2.a. Distinguish long from short vowel sounds in spoken single-syllable words.

RF.3 c. Know final -e and common vowel team conventions for representing long vowel sounds.

RI. 2. Identify the main topic and retell key details of a text.

RI. 3. Describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI. 7. Use the illustrations and details in a text to describe its key ideas.

RL. 2. Retell stories, including key details, and demonstrate understanding of their central message or lesson.

RL. 3. Describe characters, settings, and major events in a story, using key details.

RL. 4. Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

RL. 5. Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

L2.b Use common, proper, and possessive nouns.

W. 2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

SL. 2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

Content Vocabulary:

Facts
Opinions
Details
Sentence
Prediction
Evidence
Informative
Explanatory
Topic
Blend
Form
Consonants
Vowels
Short vowel sound
Noun
Common
Proper
Possessive
Naming part
Action part
Apostrophe
Syllable